



JACQUELINE LIESCH'S SUSTAINABILITY JOURNEY

2024-2025 school year

ABOUT



Meadowview Elementary is one of 12 elementary schools in Eau Claire Area School District (ECASD), serving over 10,000 students in Wisconsin. There are three middle schools, two high schools, two charter schools, and one virtual school in ECASD. Eau Claire is located approximately 90 miles east of Minneapolis.

Meadowview students include students who are: 75% White, 5% Hispanic or Latino, 8% Asian, 4% Black or African American, and 8% Two or More Races. Fifteen percent of Meadowview students have identified disabilities. Thirty-four percent of Meadowview students are identified as economically disadvantaged. Four percent of Meadowview students are English learners.

Meadowview Elementary was built in 1990; the library is 2,500 square feet in the center of the school, dividing the primary hallway from the intermediate hallway and the main office from the gym and cafeteria.

SUSTAINABLE LIBRARIES INITIATIVE

Dr. Jacqueline D. Liesch joined the Sustainable Libraries Certification Program (SLCP) in September 2024. She was drawn to the program after earning her Ed.D. from the University of Wisconsin-Stevens Point in May of that year.

The program uses the same definition of sustainability as the Ed.D. program, focusing on environmental stewardship, economic sustainability, and social equity.

Dr. Liesch worked during the 2024-2025 school year to examine, plan, and offer collaborative teaching, an inclusive collection, and engaging programming.

SETTING MY COURSE

- Mission: The mission of Meadowview Elementary School library is to foster a welcoming, inclusive environment for all, teach students information and technology literacy skills, and promote a love of reading.
- Vision: In collaboration with stakeholders, the school librarian will manage the school library program sustainably, focusing on student input and impact.
- Core Values
 - Access
 - Equity
 - Intellectual Freedom & Privacy
 - Public Good
 - Sustainability

TEACH FOR LEARNING

Develop opportunities



- Continue developing a culturally relevant library collection and displays
- Genre fiction collection for ease of access
- Genre lessons
- Interactive videoconferencing with students in Nicaragua
- Makerspace



TEACH FOR LEARNING

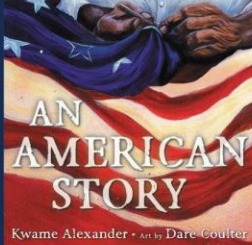
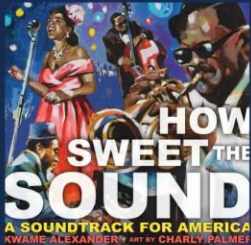
Create a Program

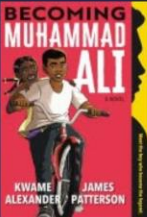
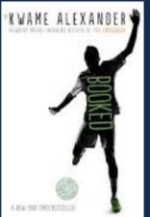
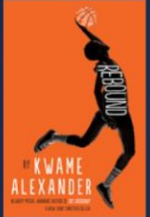
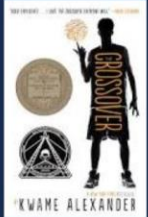
- Book swap to be held during family literacy night
- Knitting club create pieces for community
- Makerspace
- Family literacy night

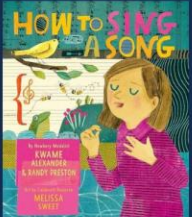
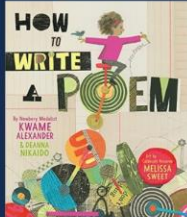
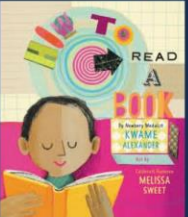


FAMILY LITERACY NIGHT

Come discuss Kwame Alexander's books, complete activities, and swap books.







Thursday, February 13, 2025 | 6:30 to 7:30 PM
Meadowview Elementary | 4714 Fairfax Street

TEACH FOR LEARNING

Community involvement

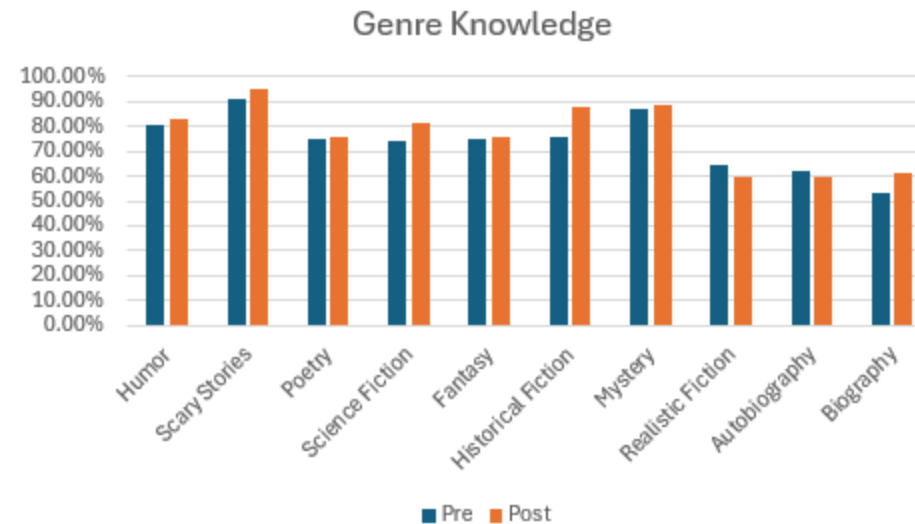
- Knitting club create pieces for community
- Book swap



TEACH FOR LEARNING

Measure impact

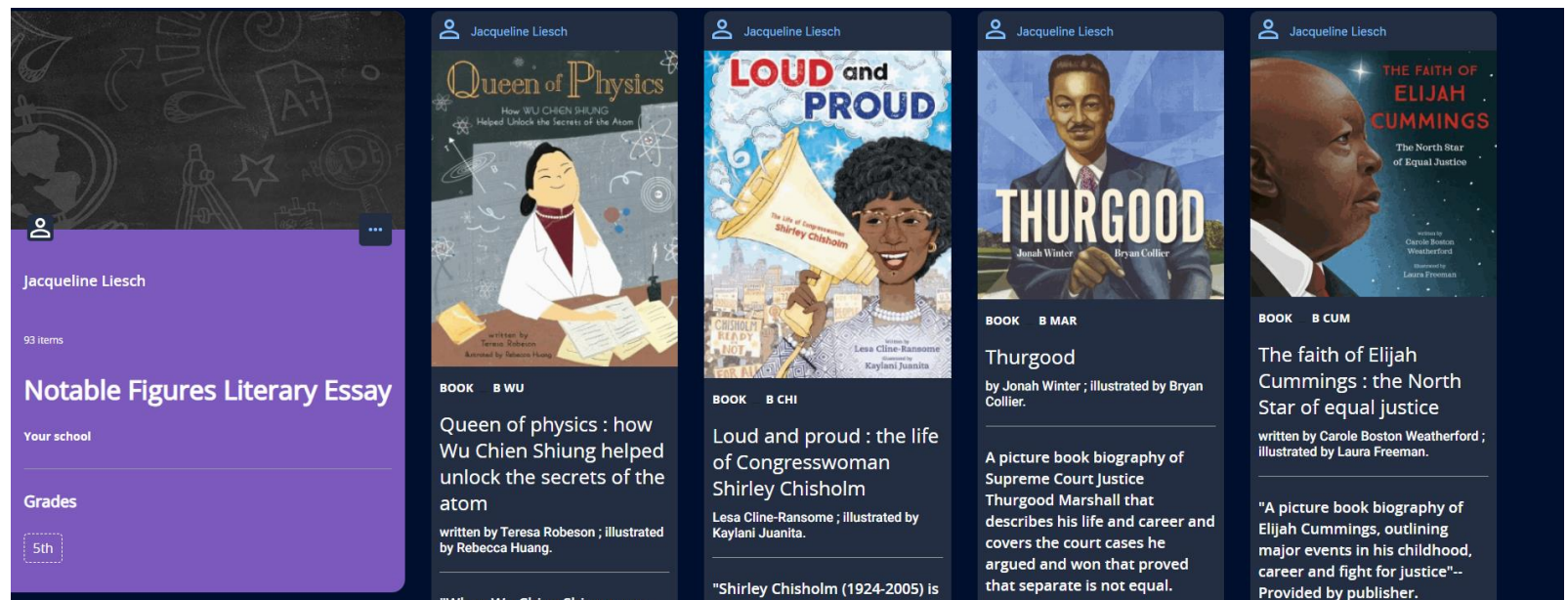
& Correct	Humor	Scary Stories	Poetry	Science Fiction	Fantasy	Historical Fiction	Mystery	Realistic Fiction	Autobiography	Biography
Pre	80.33%	90.71%	74.86%	74.32%	74.86%	75.96%	86.89%	64.48%	61.75%	53.55%
Post	82.69%	94.87%	75.64%	81.41%	75.64%	87.82%	88.46%	59.62%	59.62%	61.54%



TEACH FOR LEARNING

Instructional partnerships

- Destiny Collections
- 5th grade literary essay
- Interactive videoconferencing with Nicaraguan students



TEACH FOR LEARNING

Student assumptions

- Interactive videoconferencing with Nicaraguan students



TEACH FOR LEARNING

Project-based learning

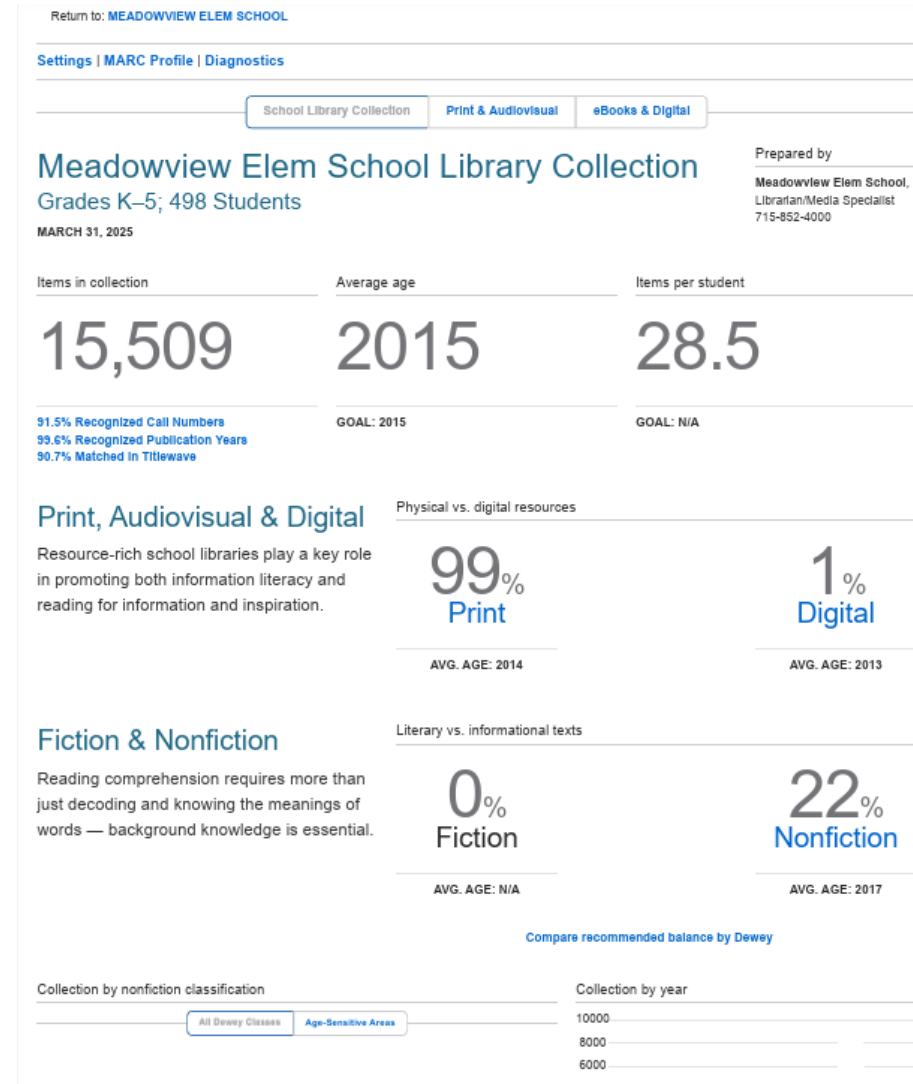
- Research units with all students

Strand: Research			
Standards: Knowledge Constructors and Computational Thinkers			
Standard: KC1 - Students critically curate a variety of digital tools and diverse resources.			
Standard: KC2 - Students produce creative artifacts and make meaningful learning experiences from curated knowledge for themselves and others.			
Standard: CT1 - Students develop and employ strategies for understanding and solving problems.			
Learning Targets:	4k – 1	2 – 3	4 – 5
KC1.a: Plan and employ effective research strategies	I can tell and draw pictures about a topic we explore. I can research a topic with others.	I can gather information on topics we want to learn about. I can use texts and technology to answer questions.	I can gather information from print and digital resources.
KC1.b: Evaluate the accuracy, perspective, credibility and relevance of information, media, data or other resources.	I can use my iPad or a book to find information.	I can use graphic organizers to record information. I can implement a research process.	I can take notes and paraphrase what we have read. I can provide a list of sources.
KC1.c. Curate information from digital resources			I can conduct short research projects.

BUILD THE LEARNING ENVIRONMENT

Curated Collection

- Genrefication
- Collection analysis



BUILD THE LEARNING ENVIRONMENT

Library Budget

- Budget Common School Funds-robotics, touch screen tv, books
- Budget of Friends of ECASD School Libraries grant-genrefy project
- Reflection of impact of collection analysis on collection development

MVEFebruary2025

Email: jliesch1@ecasd.us School Name: Meadowview ES		Print Date: 04/01/2025 PO Number: <input type="text"/>
Consid No: 1267827 Dollar Limit: <input type="text"/> Tax Rate: 0.000%	List Total: \$1,798.48	Qty: 95 Item Total: \$1,798.48 Tax Total: \$0.00

Payment Details <input type="checkbox"/> Purchase Order <input type="text"/> <input type="checkbox"/> Will a confirming PO be sent to Mackin? ____ Yes ____ No <input type="checkbox"/> Credit Card <input type="checkbox"/> I have prepaid online at pay.mackin.com <input type="checkbox"/> Contact me with online payment link after shipment <input type="checkbox"/> Invoice <input type="checkbox"/> Other (please specify) _____ Coupon Code (if applicable) _____	Shipping Address Name: <input type="text"/> Attention: <input type="text"/> Address: <input type="text"/> City/State/Zip: <input type="text"/> Country: <input type="text"/> Phone: <input type="text"/>
Your Order Includes Backordered: 0 Big/Mini Books: 0 Class Set: 0 Digital Audio: 0 Digital Video: 0 eBooks: 0 Large Print: 0 Makerspace: 0 Nonprint: 0 NYP: 1 Online Subscriptions: 0 Publisher Out of Stock: 0 Unavailable: 0 World Language: 0	Billing Address Name: <input type="text"/> Attention: <input type="text"/> Address: <input type="text"/> City/State/Zip: <input type="text"/> Country: <input type="text"/> Phone: <input type="text"/>
Cataloging/Processing Catalog and process this order: ____ Yes ____ No If you answered yes: <input type="checkbox"/> Process/Catalog order as usual	Special Instructions <input type="text"/>

BUILD THE LEARNING ENVIRONMENT

Professional Development

- Professional learning session at WEMTA 2025 about sustainability in libraries



BUILD THE LEARNING ENVIRONMENT

Digital Spaces

Home About Policies Account Standards Students Staff Family ECASD Databases Research Makerspace

Destiny Library Catalog

SEARCH Follett Destiny®

Search

- [Destiny Discover print directions](#)
- [Destiny video directions](#)

0,027,122

millions | hundred thousands | ten thousands | thousands | hundreds | tens | ones

Look at how many books we have checked out this year at Meadowview!

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Google Slides

Contact



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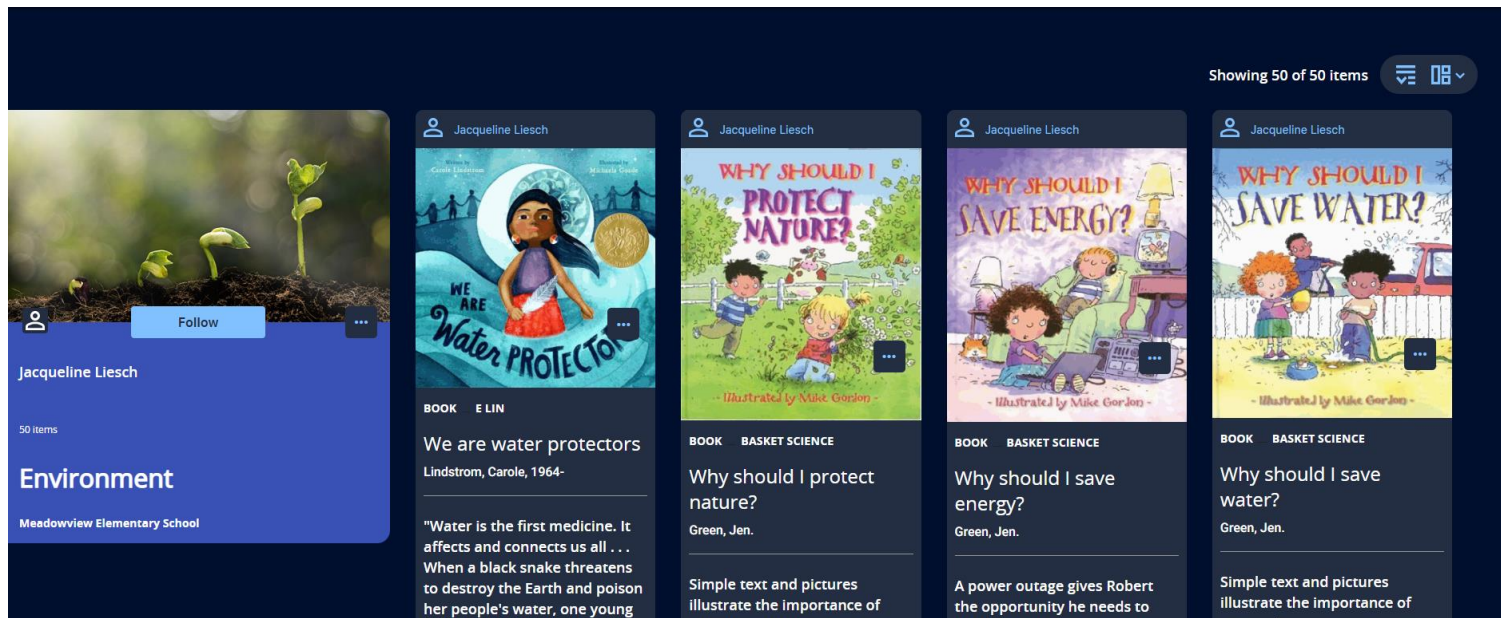
Technology Support

- [Family - Student Technology Support](#)
- [Staff Technology Support](#)
- [ParentSquare - Texts & Security Information](#)
- [ParentSquare - Información sobre Mensajes y Seguridad](#)

BUILD THE LEARNING ENVIRONMENT

Environmental Sustainability

- SDG series
- Destiny collection highlighting sustainability



BUILD THE LEARNING ENVIRONMENT

Library Spaces

- Flexible library scheduling allows for schoolwide use for programs (Veterans Day, picture day, vision screening, target time, etc.)

2024-2025 Meadowview Library Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
8:00-9:00 Lesson Planning	8:00-9:00 Lesson Planning	8:00-9:00 Lesson Planning	8:00-8:45 Lesson Planning	8:00-8:45 Lesson Planning
9:00-11:25 Ordering	9:00-9:45 Oman 3 rd	9:00-9:45 Leicht 3 rd	8:45-9:30 Sanderfoot 4 th	8:45-9:30 Steenport 4 th
9:00-11:30 Monthly District Department Collaboration	9:45-9:50 Data	9:45-9:50 Data	9:30-9:50 Data	9:30-9:50 Data
	9:50 –10:35 Siess 5 th	9:50 –10:35 Westrate 5 th	9:50 –10:35 Gundlach 2 nd	9:50 –10:35 Hundt 2 nd
	10:35-10:55 Data	10:35-10:55 Data	10:35-10:55 Data	10:35-10:55 Data
	10:55-11:25 Lunch	10:55-11:25 Lunch	10:55-11:25 Lunch	10:55-11:25 Lunch
11:30-12:00 Lunch	11:25-12:35 Destiny Collections	11:25-12:10 Dobson 2 nd	11:25-1:05 Ordering	11:25 –12:10 Hudson 2 nd
12:00-1:05 Data, Fines, and Fees	12:35-1:05 Program Planning	12:10-1:05 Program Planning		12:10-1:05 Newsletter Planning
1:05-1:35 2 nd grade target time	1:05-1:35 2 nd grade target time	1:05-1:35 2 nd grade target time	1:05-1:35 2 nd grade target time	1:05-1:35 2 nd grade target time
1:40-2:15 Newsletter Planning	1:40-2:25 Muehlhauser 5 th	2:05-2:15 Website Maintenance	2:05-2:15 Program Planning	2:05-2:45 Ordering
2:15-3:00 Bahr 3 rd	2:25-2:55 Goettl K	2:15-2:45 Ripp K	2:15-2:45 Leonard K	
3:00-3:05 Library Maintenance	2:55-3:05 Library Maintenance	2:45-3:05 Library Maintenance	2:45-3:05 Library Maintenance	2:45-3:05 Library Maintenance

Monday	Tuesday	Wednesday	Thursday	Friday
	9:00-9:45 Oman 3 rd	9:00-9:45 Leicht 3 rd	8:45-9:30 Sanderfoot 4 th	8:45-9:30 Steenport 4 th
	9:50 –10:35 Siess 5 th	9:50-10:35 Westrate 5 th	9:50-10:35 Gundlach 2 nd	9:50-10:35 Hundt 2 nd
		11:25-12:10 Dobson 2 nd		11:25-12:10 Hudson 2 nd
		1:35-2:05 Staniszewski 1 st	1:35-2:05 Strozinsky 1 st	1:35-2:05 Loback 1 st
2:15-3:00 Bahr 3 rd	1:40-2:25 Muehlhauser 5 th			
	2:25-2:55 Goettl K	2:15-2:45 Ripp K	2:15-2:45 Leonard K	

BUILD THE LEARNING ENVIRONMENT

Resource Sharing

- Districtwide ILL, district databases, public library Sora integration

[illegible]

EMPOWER LEARNING THROUGH LEADERSHIP

Professional Relationships

- Collaboration with CESA 10 school library consultant
- Collaboration with public library



EMPOWER LEARNING THROUGH LEADERSHIP

Action Plan

- Goal to complete certification within the 2024-2025 school year with continuing partnerships and programs

ECASD Mission: To inspire and prepare our students to live creative, fulfilling and responsible lives.

ECASD Vision: We challenge minds, build relationships and nurture individual growth to prepare all students for post-secondary success.

ECASD Sustainability Goals: <https://www.ecasd.us/ECASD/media/District-Site/PDFs/Board/Sustainability-Resolution.pdf>



SLI School Librarian Category	SDG
A. Partnerships and Involvement	2, 3, 4, 5, 13, 16, 17
B. Leading Beyond the Library	3, 4, 5, 12, 13, 16, 17
C. Social Equity and Resiliency	3, 4, 5, 11, 13, 16, 17
D. Standards and Curriculum	3, 4, 5, 11, 13, 16, 17
E. Collections	3, 4, 5, 12, 13, 16, 17

Mission: The mission of Meadowview Elementary School library is to foster a welcoming, inclusive environment for all, teach students information and technology literacy skills, and promote a love of reading.

Vision: In collaboration with stakeholders, the school librarian will manage the school library program sustainably, focusing on student input and impact.

Values: access, equity, intellectual freedom, sustainability

EMPOWER LEARNING THROUGH LEADERSHIP

Share information

- Share information at district department meetings
- Shared sustainability journey at WEMTA 2025

EMPOWER LEARNING THROUGH LEADERSHIP

Professional Organizations

- MVE Lead team
- WEMTA member, Conference Committee member, volunteer
- WI DPI ITL Standards refresh committee
- WI DPI Advancing Literacy Through Diverse Texts Book Study
- WI State Superintendent's Reading Advisory Council alternate
- DiverseBookFinder Community of Practice
- ISTE member, community leader
- Presented at Hawaii International Conference in Education 2025
- Presented at WEMTA 2025
- Dissertation <http://digital.library.wisc.edu/1793/85670>
- Pfundheller, M., & Liesch, J. (2023). Framework for inclusive literature in teacher education. Journal of Higher Education Theory and Practice, 23(15). <https://doi.org/10.33423/jhetp.v23i15.6406>
- Presented at ISTE/ASCD June 2025

EMPOWER LEARNING THROUGH LEADERSHIP

Communication Plan

- Monthly family newsletter
- Monthly social media post



EMPOWER LEARNING THROUGH LEADERSHIP

Library Advisory Committee

- Advocated to PTO for author visits for all students
- Collaborated with school partnership coordinator to share monthly social media posts to school community

EMPOWER LEARNING THROUGH LEADERSHIP

Supplemental Funding

- PTO grant purchased virtual author visits for all students
 - October 29, Kwame Alexander with Jason Reynolds, 168 students
 - December 10, Kwame Alexander with Mo Willems, 194 students
 - February 3, Kwame Alexander with Tracey Baptiste and Caroline Starr Rose, 146 students
 - April 22, Kwame Alexander with Jasmine Warga and Alicia D. Williams, 217 students
- Friends of ECASD Libraries grant paid for:
 - Acrylic sheets
 - Vinyl
 - Book spine labels and label protectors
 - Pencils



Author Study with Kwame Alexander and special guest Mo Willems

Order #10593089109 of (\$0.00) purchased on Tue, Oct 1, 6:57 AM

[Go to online event page](#)

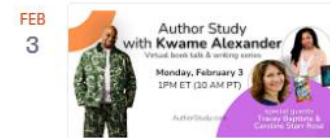


ACTION DREAMING: Continuing the Conversation About the Future of Learning

Sat, Mar 8, 2025 10:00 AM CST

Free order #11481979493 placed on Tue, Jan 14, 10:35 AM

[Go to online event page](#)



Author Study with Kwame Alexander and Tracey Baptiste & Caroline Starr Rose

Mon, Feb 3, 2025 12:00 PM CST

Order #10593110509 of (\$0.00) purchased on Tue, Oct 1, 7:00 AM

[Go to online event page](#)

2024



Author Study with Kwame Alexander and special guest Jason Reynolds

Tue, Oct 29, 2024 12:00 PM CDT

Order #10587640569 of (\$375.00) purchased on Mon, Sep 30, 2:51 PM

[Go to online event page](#)

FUTURE PLANS

- Library
 - Increase interactive videoconference opportunities
 - Read to Feed-Heifer International
 - Aerogarden - purchase with Friends of ECASD Libraries grant; donate produce to Feed My People
 - Therapy dogs-in contact with Alliance of Therapy Dogs representative
- Professional
 - WEMTA Intellectual Freedom committee
 - WEMTA Awards committee
 - WI DPI Council on Library and Network Development?
 - Fall Creek Public Library Board-submit my name in February 2026 for consideration

FINAL REFLECTION

This program provided a truly enriching experience, allowing me to approach the planning of the library program in a comprehensive and thoughtful manner. By considering all aspects of sustainability—environmental, economic, and social—I was able to develop a well-rounded perspective on how to create a program that is both effective and enduring. The structured outline was particularly valuable, as it helped illuminate the interconnected components of sustainable planning, showing how each element contributes to the overall success of the initiative.

Furthermore, I deeply appreciated how this program reinforced and expanded upon the principles I have studied in my sustainability coursework. It offered a practical application of key concepts from my degree, bridging the gap between theory and real-world implementation. This experience not only strengthened my understanding of sustainability but also deepened my commitment to integrating these principles into my professional work. Overall, this opportunity was an inspiring and insightful journey that has equipped me with valuable skills and perspectives for future endeavors.