



BHSECQLib Sustainable School Libraries Initiative

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Holly Brown

Librarian

Holly began at BHSEC Queens as a member of the Language and Literature Faculty, teaching Spanish. Two and a half years ago she became the school's librarian and she feels it's the best job in the house.



Brianna Abad

Year Two

Brianna Abad is a Bard High School Early College Queens graduate and incoming Macaulay Honors College student at Hunter College, passionate about bilingual political organizing with TREEage.



Ayah Basha

Year Two

Hi! I'm Ayah Basha, a Year 2 student at Bard Queens and soon-to-be Macaulay Honors College student, excited to keep finding ways to give back and support my community.



Jeyka Rojas

Year Two

My name is Jeyka and I am a current senior at Bard High School Early College Queens who has been actively involved across the school community. I have a strong passion for making change and providing the sources that have been denied to historically marginalized communities.



John Dean

Year One

Hi, my name is John and I'm a Year 1 student at BHSECQ. I love spending time in the library, as well as drawing and bird watching in my free time. Currently, I'm working on making the school archive for Holly's Library Science class.



Rachel Ford

**Learning Commons
Director**

Rachel Ford is the Learning Commons Coordinator & College Advisor. She supports Bard Queens students with writing and study skills, coordinates the in-house Peer Tutoring Program and Group Study Space, and advises students in all aspects of the College Application process.

This year the Library Committee worked to create a vision and mission for the library.

We used a collaborative notetaker (Google Doc) to draft some ideas and then craft a final version for this year.

THE VISION



“The Bard High School Early College Queens Library provides the fertile ground for community, creativity, and self-fulfilment to grow among our student population. It is a dynamic space and program that adapts to the ever-shifting initiatives, interests and prerogatives of our diverse community.”

There are nine objectives in our mission:

OBJECTIVES

Access

Promote equitable access to all forms of books and literacy, including media and information literacy.

Ownership/ Stewardship

Assure that all students in our community feel welcomed and possess a sense of communal ownership with regard to their library and the resources in it.

Action

Empower students to draw on resources to critically think about the issues around them; to transform those questions into action in their communities.

OBJECTIVES

Sustainability

Cultivate a shared space where students can learn about our responsibility to the environment through books, collaborative initiatives with guest speakers and workshops.

Learning

Persuade students of the intrinsic value of reading, of education and the place of libraries in supporting their lifelong learning.

Research

Provide a research and scholarly environment that encourages students to take intellectual risks and engage in independent inquiry.

OBJECTIVES

Support

Support students' efforts to seek out additional academic resources and help.

College and Careers

Promote an environment where students are able to learn about college and career pathways of different professional fields through access to information resources, guidance, and guest speakers.

Preservation

Encourage the preservation and sharing of documents and artifacts from our community using the BHSECQ archive.

Our goals for the Sustainable Libraries Initiative reflect the School Library Program Rubric and our mission objectives as well.

Domain 1 Teaching for Learning- Learners become independent lifelong readers

Encouraging the intrinsic value of reading, school and the library

Domain 2 Build the learning environment

Achieving equitable access and a scholarly environment

What Sustainability Means to us: PROJECTS

1

Seed Library Community Outreach

- Workshop on starting a seed library
- Catalog of seeds
- Materials and storage
- Donated seeds

2

Clothing Swap Community Outreach

- Community participation
- Donations
- Collaborations with student clubs
- Hopefully the first of many

3

Alumni STEM Panel Green Jobs

- Another planned for the fall
- Engagement with alumni
- Student interest

4

Community Collaborations Advocating

- Outside organization collaboration
- Plans for continued work in the fall (air quality)
- student engagement

5

Speaker Series Enriching the learning environment

- Ongoing invitations with speakers
- Wide representation
- Support from the PTA and open to the community

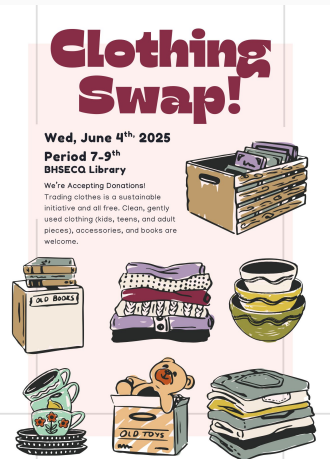


SEED LIBRARY:
SEED SAVERS EXCHANGE X BHSECQ LIBRARY X BOTANY AND SUSTAINABILITY CLUB

WHAT IS THIS?
A PLACE FOR YOU TO TAKE SEEDS TO PLANT AT HOME YOURSELF.

WHAT'S THE GOAL?
TO CONSERVE AND PROMOTE AMERICA'S CULTURALLY DIVERSE + ENDANGERED GARDEN AND FOOD CROP HERITAGE.

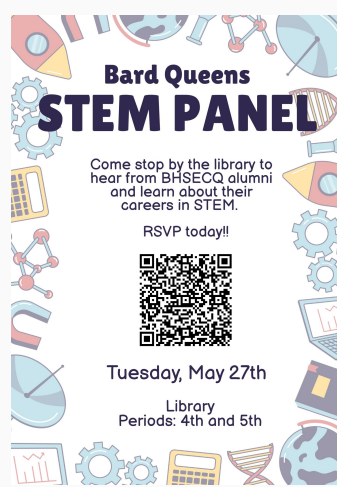
HOW DOES IT WORK?
YOU GO THROUGH THE SEEDS
FIND ONE YOU LIKE
OPEN THE PACKAGE TAKE WHAT YOU NEED + PLACE IT INTO AN ENVELOPE FOUND IN THE WOODEN BOX
OR
PLACE SEED IN PAPER TOWEL AND SPRAY IT WITH WATER
HAVE ANY QUESTIONS?
REACH OUT TO BOTANY AND SUSTAINABILITY CLUB (MEETS MONDAYS 6:53 AFTERSCHOOL) OR HOLLY OR HERMANS.GARDEN@SEEDSAVERS.ORG



Clothing Swap!

Wed, June 4th 2025
Period 7-9th
BHSECQ Library


We're Accepting Donations!
Trading clothes is a sustainable initiative and all free. Clean, gently used clothing (shirts, tees, and adult pieces), accessories, and books are welcome.



Bard Queens STEM PANEL

Come stop by the library to hear from BHSECQ alumni and learn about their careers in STEM.

RSVP today!!



Tuesday, May 27th
Library Periods: 4th and 5th



The BHSECQ Library Committee Presents:

Speaker Series

In conversation with: **Shih So-in**
October 24th Thursday
2024 11:30 am

Join us to learn about climate advocacy with TREEAge! Named one of the most influential climate leaders in New York, Shih So-in is the Co-Executive Director of TREEAge and the Youth Lead at TED Countdown. Under Shih's leadership, TREEAge has grown into a force in New York by building a membership base of over 1000 students across all five boroughs of NYC. As a leading youth organizer, Shih also sits on the Steering Committee of New York Runners, a coalition of 350+ environmental, justice, faith, and labor groups across the state. He has worked extensively on political and electoral campaigns in New York and co-authored several policy proposals, ranging from creating 100,000 green jobs by 2025 to larger environmental frameworks for the New York City Council and the state government.

Shih's local organizing experience drives his international work at TED Countdown, TED's climate initiative to champion and accelerate solutions to the climate crisis. At TED Countdown, Shih leads global youth engagement strategy and execution. Shih is also a graduate of New York University with honors.

#BHSECQLib



The BHSECQ Library Committee Presents:

Speaker Series

In conversation with: **Nikkya Hargrove**
April 7th Monday
2025 9:50 AM

Nikkya's novel **MAMA** follows the journey of a young Black queer woman, fresh out of college, who adopts her baby brother after their incarcerated mother dies, determined to create the family she never had. *Mama* is an ode to motherhood and identity, and to finding strength in family and community. Drawing from her own experiences navigating family court, poverty, and societal biases, Nikkya explores themes of hardship, resilience, and identity.

#BHSECQLib

Come join us for Nikkya's presentation on her book **MAMA** and hear about her powerful story!

June is Pride Month! Check out the NYPL's Digital Collection here:

NYPL LGBTQIA+



BHSECQ Library

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Welcome to the BHSEC Queens Library



Open Educational Resources

Welcome!

Explore. Adopt. Adapt. Remix. Create.

OERs offer alternative option for your course materials!










What are Open Educational Resources (OERs)?









OERs are free, re-mixable, shareable educational tools, such as textbooks and lesson plans, that faculty can adapt as they see fit. OERs' accelerating spread across the academy is driven by licenses that permit re-use, re-production and



Renewable Assignment

**OER_Crosswalk of a Renewable Assignment and History of Public Health and Epidemiology 2024 ...**

File Edit View Insert Format Tools Extensions Help



100%

Normal text

Cambr...



















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Document tabs

Tab 1

Headings you add to the document will appear here.

Project#1: History of Public Health /Historic Developments in Epidemiology - Section 1

Name _____ Dr. Morrison Jones

Due Date: March 6, 2025

Objective:

1. To describe important historical events in the field of epidemiology and public health.
2. To list and describe notable contributions made by several key individuals in public health and epidemiology.
3. To analyze the impact of these contributions on our health past and present day.
4. To contribute to a growing body of public knowledge that recognizes individuals who have been traditionally excluded from the historical record.

Introduction

As we begin the study of epidemiology and public health, we must first examine the origin of the science and investigate the people who have contributed to how we study and maintain the public's health. Sometimes these individuals have not been wholly recognized yet and your work will help recover their essential contributions. For your research project you will have the opportunity to create a learning item for the public that you can publish with an open license and share with other students of public health history.

Additionally, all projects will have the opportunity to go through one peer review process during class time before the final deadline, to provide you with valuable feedback and brainstorming as we create something for an audience that exists beyond our class and beyond our semester! I want you to feel comfortable co-creating new knowledge and feel that your final project has inherent value that you are proud of.

Team

Vision

Projects

Seeds and Saving





“Looking through old photos, documents, and other artifacts in an archive can be fun and nostalgic, but the actual purpose is much deeper. Creating a record of the past and present that is fully accessible to the public forces the government to take accountability for their actions. When archives are present, they can’t hide from their actions, deny what has happened, and gaslight the public, because there is a record of exactly what they have done that is available for everyone to see. Especially right now, when the current administration has been trying its hardest to censor information, whether through the banning of books, the removal of information on government websites, or the threats towards institutions of higher learning, it is more important than ever to keep a record of the information that the government wants us to forget. There have been mass firings, mass deportations, and gross power abuses. In a few years, I would not be surprised if the government tries to deny that any of this happens. But if we keep an archive, that will not be possible. By teaching high schoolers the importance of keeping a record, storing information, and not forgetting history, we are teaching them the tools that they can use to hold their government accountable.” -J (Library Science Student 2025)

Team

Vision

Projects

Student Engagement



Team

Vision

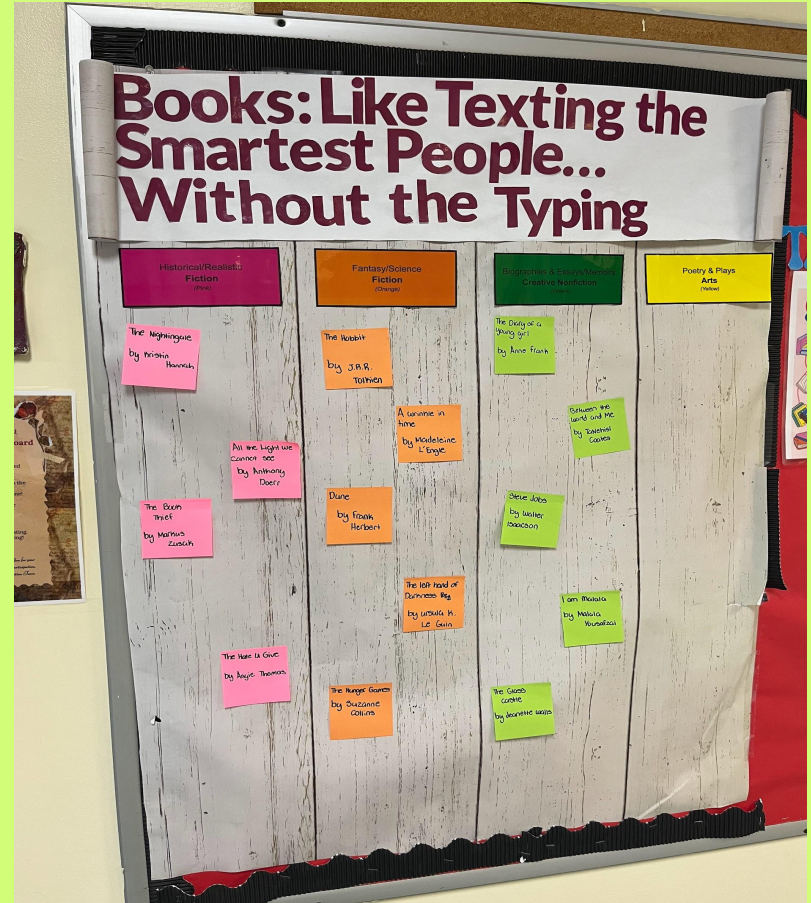
Projects

Growth



Reading Board

“When doing this project our group used our imagination, group work, and a pragmatic application of ideas derived from library science. The ability of our project to motivate students' informal and friendly involvement with reading was among its best aspects. Since the bulletin board allowed for student recommendations, it was more relevant and intimate. By providing basic book access, the little library box eliminated some of the usual reading barriers. “A, Lib Sci



Team

Vision

Projects

Speakers



Team

Vision

Projects

Reuse!



Team

Vision

Projects

Thank you!

