



The Park Slope Education Complex at MS 88

Sustainable Libraries Certification Program

Dr. Jen Cannell, School Librarian

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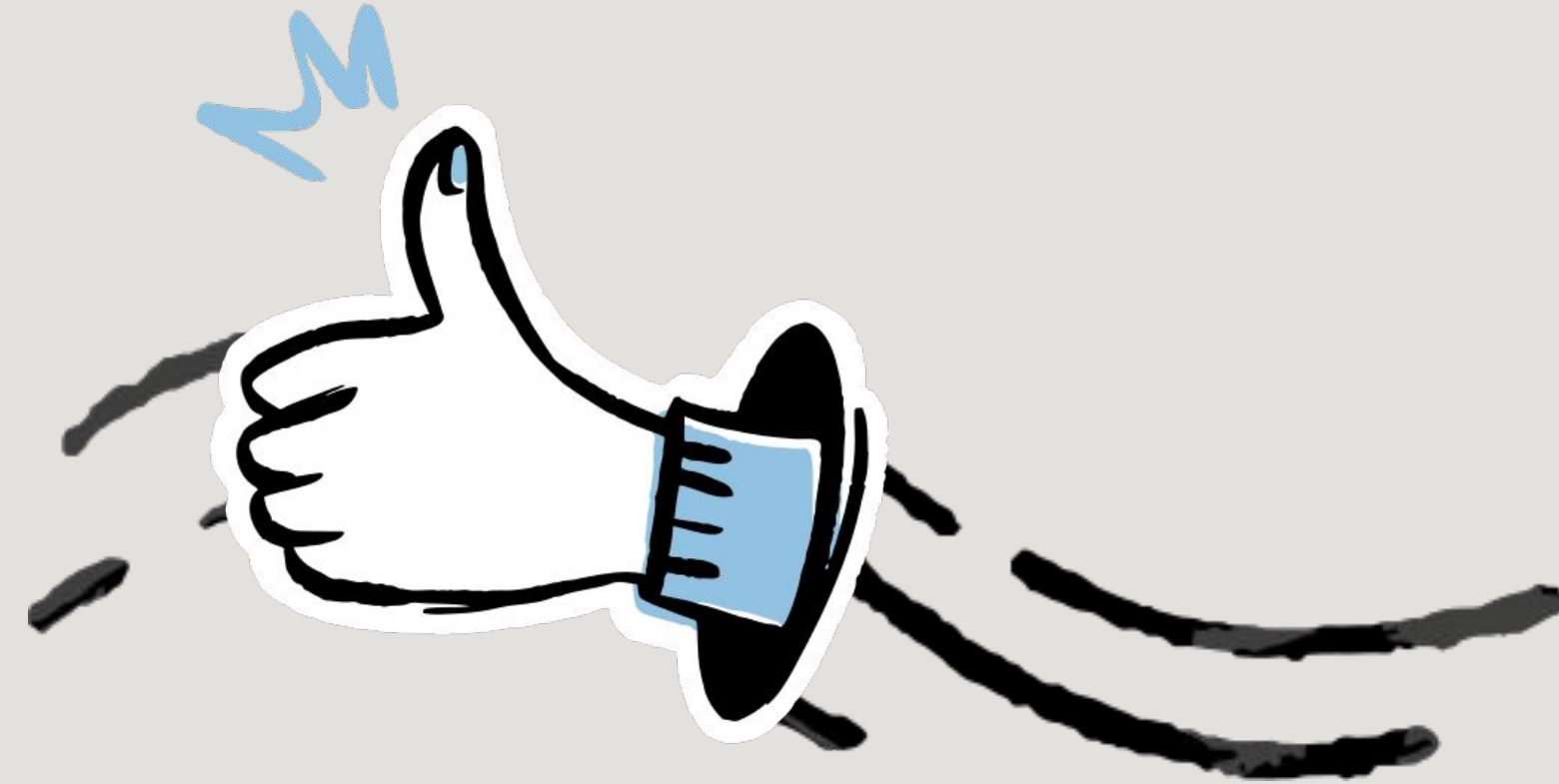
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Future



ANALYSIS

Strengths of the Program



1

Well established library program

2

Consistent and supportive administration

3

Admiration for previous school librarians

4

Eager “new” librarian who knows the SLCP well

School Library Program Rubric



Teach for Learning

- Viable curriculum with autonomy to adapt units and lessons
 - Opportunities to fully embrace inquiry
 - Room for collaborative planning & teaching



Build the Learning Environment

- Beautiful space that offers a wide range of physical and digital materials
 - Additional accessibility to reduce impact of fixed schedule
 - Creative staffing to meet all needs



Empowering Learning Through Leadership

- Supportive school community
 - Establish relationships
 - Develop program procedures and practices

Mission Statement

The MS.88 Library is
a quiet, calm, and
Safe Space for Students to
Come reSearch, Learn and
have Fun
Leanne,
Seren, Stanton

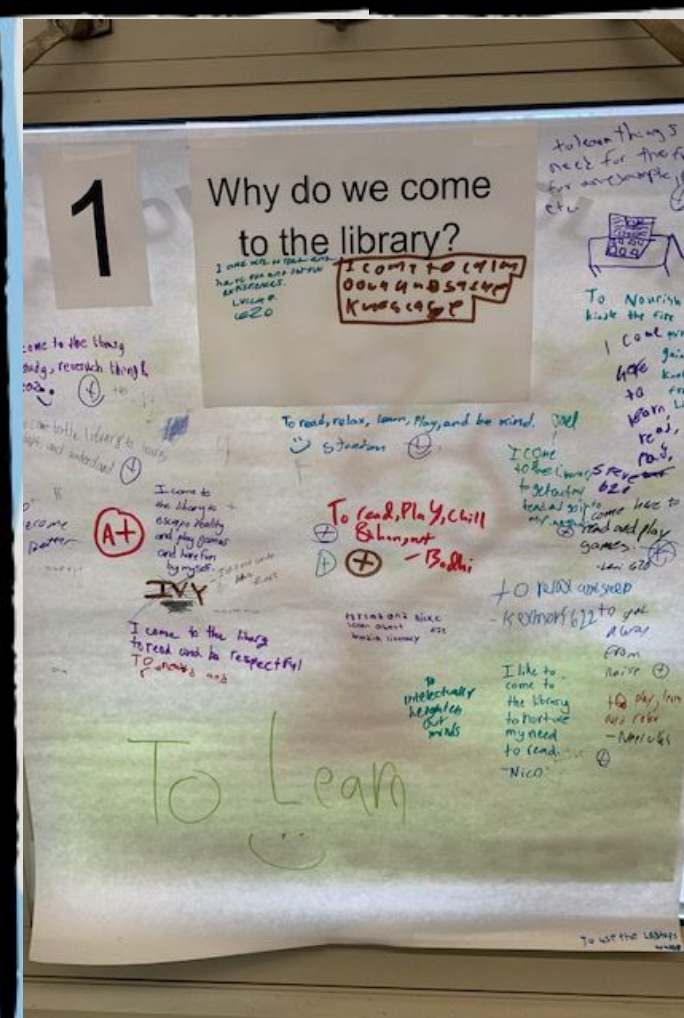


Essential Questions

Why do we come to the library?

What will make us more successful?

What kind of learning community do we want?



Analysis

Review of student responses

Understanding what's behind

"snacks" and "puppies"



Writing a Statement

Teams drafted statements

Synthesized information to

develop mission

Mission Statement

The mission of the MS 88 Library is to offer a safe, welcoming space to learn, explore, and grow. We encourage curiosity, creativity, and collaboration, helping students become critical thinkers and responsible digital citizens.

Our goals are to inspire a love of reading and equip students with the skills needed to succeed in school and beyond.





PLANNING



YEAR 1

- Build relationships
- Conduct needs assessments
- Identify priorities
- Develop a plan
- Communicate with stakeholders



YEAR 2

- Collaborate
- Implement needed changes to the physical space
- Increase use of makerspace
- Implement project based learning
- Lead professional learning sessions



YEAR 3

- Expand collaborations
- Incorporate student-led programs, activities, displays
- Keep growing as a professional

ACTION PLAN

More importantly...

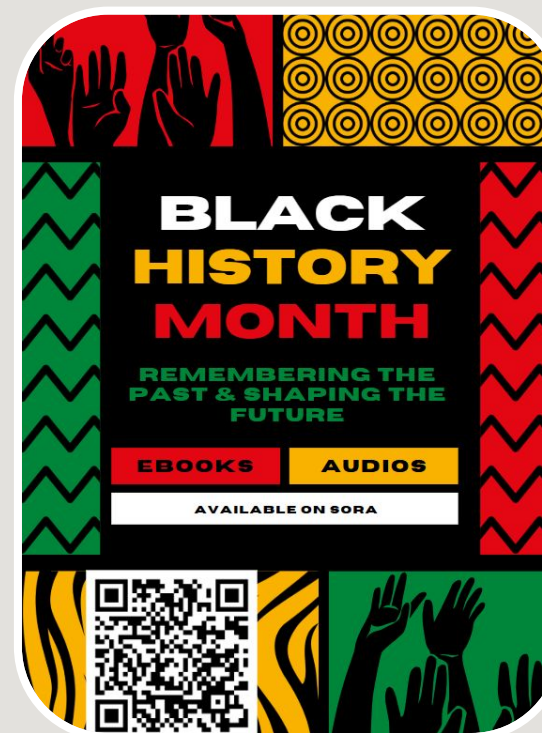
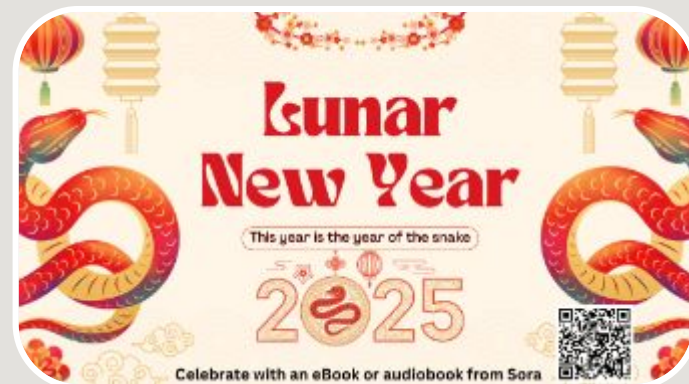
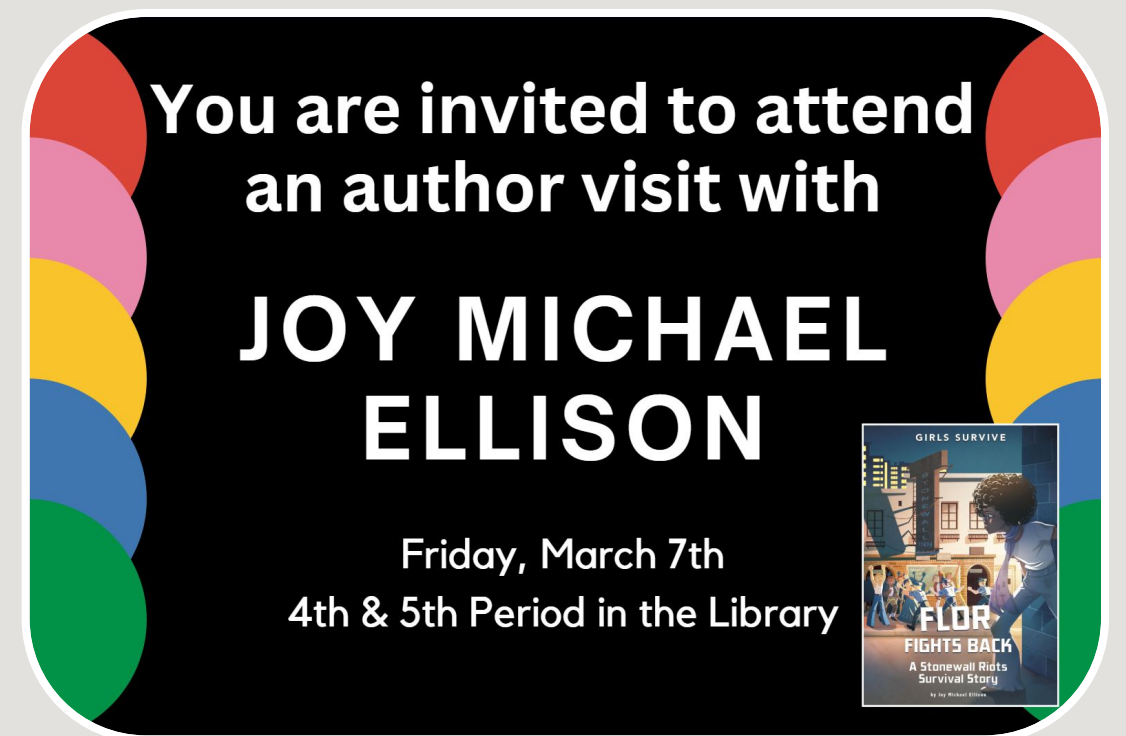




PROGRESS

A1: Develop Opportunities

Celebrating diverse cultures: students at MS 88 explore diverse cultures and identities through inclusive events, literature, and meaningful learning experiences.

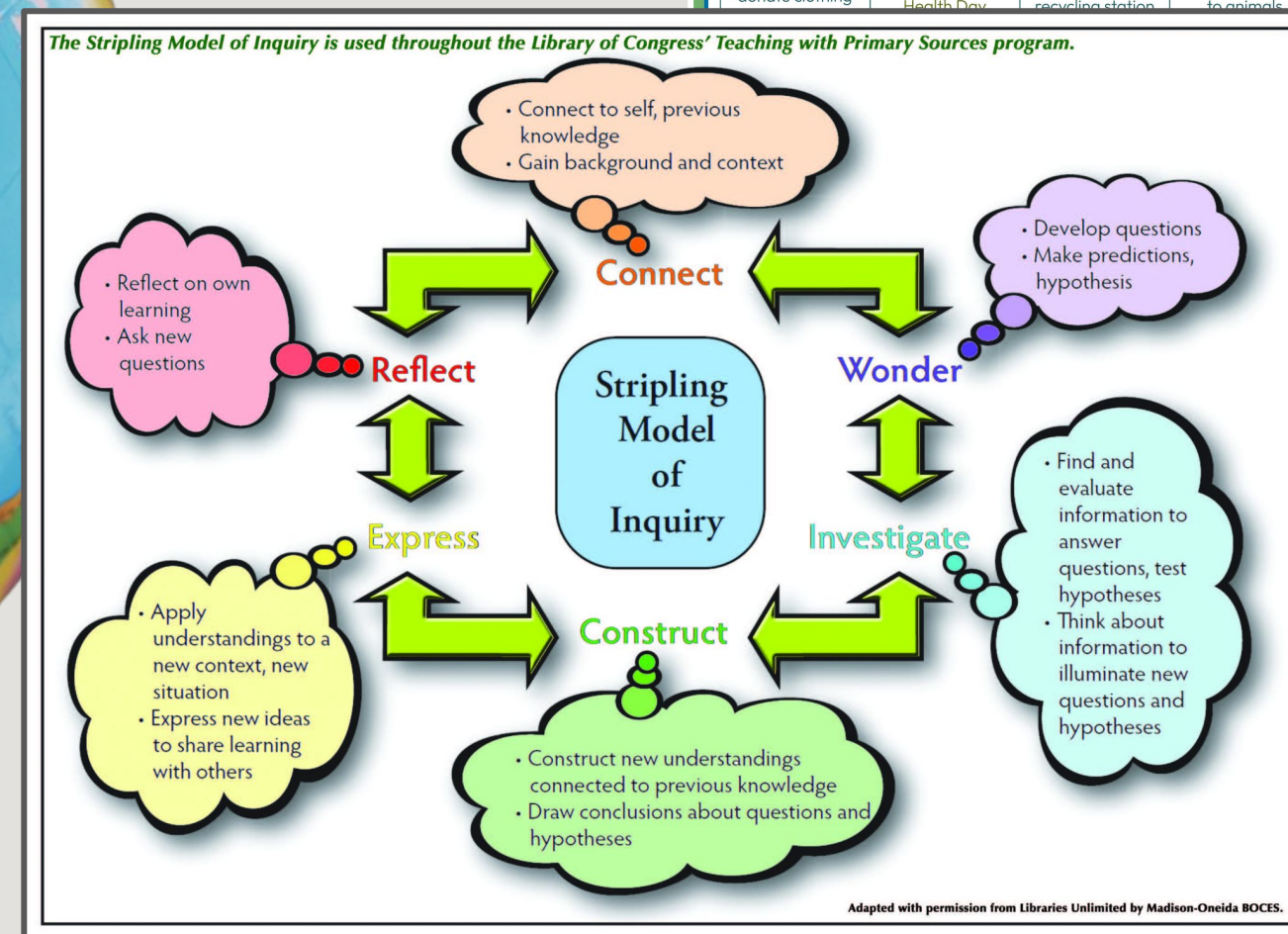


A2: Create a Program

Empowering student voice through inquiry: A student-driven Earth Month unit focused on research, reflection, and celebrating the learning process.



Earth Month - April 2025						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 pick up trash	2 protect pollinators	3 be a weather watcher	4 walk and roll	5 use a reusable water bottle
6 donate clothing	7 World Health Day	8 create a recycling station	9 be a friend to animals	10 start a compost pile	11 unplug electronics	12 recycle plastic
				17 explore the outdoors	18 say "no" to food waste	19 reuse & recycle to create
				24 trash can audit	25 advocate for Earth	26 A...



Measuring what matters: Various assessment strategies provided deeper insight into student growth, strengthened connections, and highlighted the power of feedback.

What was the MOST ENJOYABLE part of this project?
















56 responses

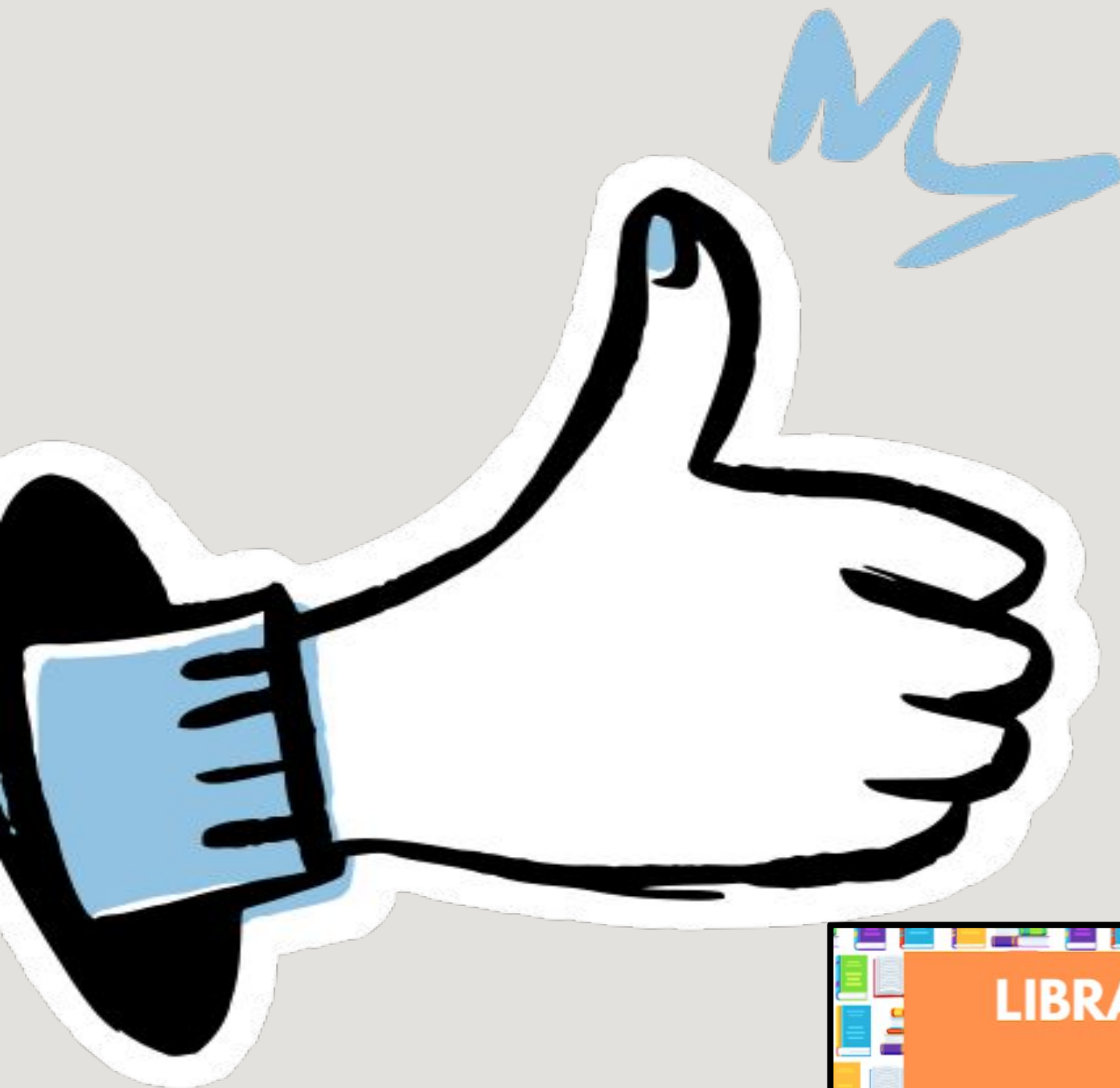
Activity	Count	Percentage
Selecting and reading a book	16	28.6%
Planning with the storyboard	7	12.5%
Using iMovie	32	57.1%
Sharing my work with others	20	35.7%
nothing	1	1.8%
Finding out how to use iMovie	1	1.8%
I loved the comments, made me...	1	1.8%
Making it and choosing the song...	1	1.8%
the feedback	1	1.8%
I liked the whole project	1	1.8%
When it was done and picking t...	1	1.8%

Name: _____

Class: _____ Date: _____

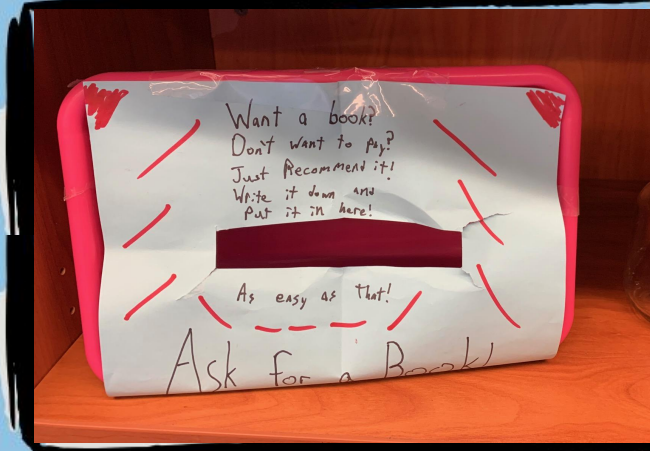
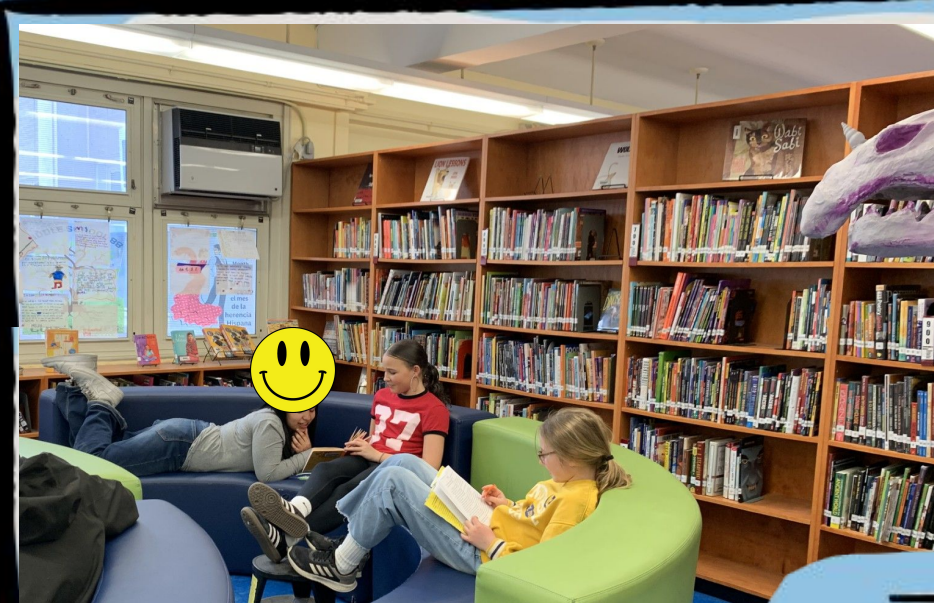
Reflecting on My Learning

I actively participated in my own learning			
I followed directions the first time they were given			
I listened when others were speaking			
I showed respect towards others			
I took care of the space and resources			
Something I am proud of today is...			
Tomorrow I want to work on...			
Notes from Dr. Cannell			



B1. Curated Collection

Revitalizing the library collection: thoughtful organization, strategic weeding, and inclusive development to better serve and reflect our school community.



Category	Avg. Age 2023	Avg. Age 2025	Collection 2023	Collection 2025
000	2012	2017	33	50
100	2013	2015	46	46
200	2008	2009	15	16
300	2013	2014	265	291
400	2013	2016	4	7
500	2012	2013	242	248
600	2011	2011	210	219
700	2015	2016	2290	2620
800	2008	2010	113	128
900	2011	2012	271	287

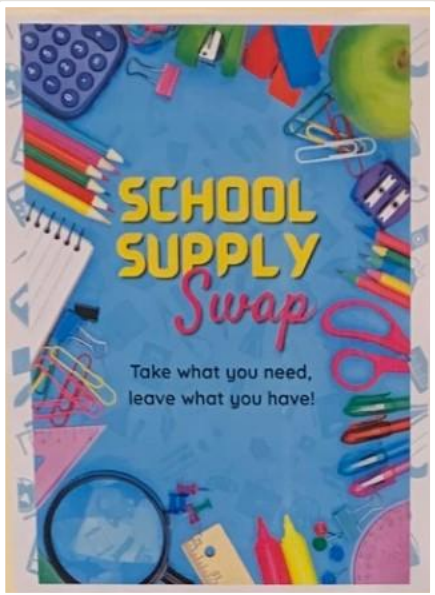
Updating the Collection

- Unpacked boxes from back room
- Shelf read collection
- Brought all books forward
- Collection analysis
- Weeded
- Updated call numbers in Follett
- 2024-25 Areas of focus: sustainability, culture, LGBT+, New York City, gaps in Manga
- 2025-26 areas of focus: complete a full diversity audit to inform purchasing



B2. Library Budget

Investing in students: Supporting student learning and fostering a lifelong love of reading through expanded collections, author visits, and curriculum support.



Building Funds

Full Per Pupil Amount
Provided

MyLibraryNYC and
Follett

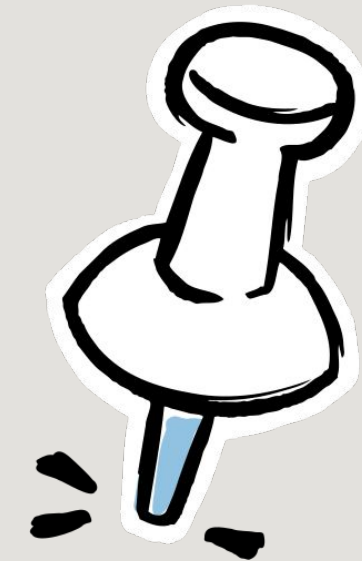
Author Visits



Grants

LAMBDA Literary
Author Visit

METRO Grant to Attend
NYLA/SSL



Other

PTA Donations

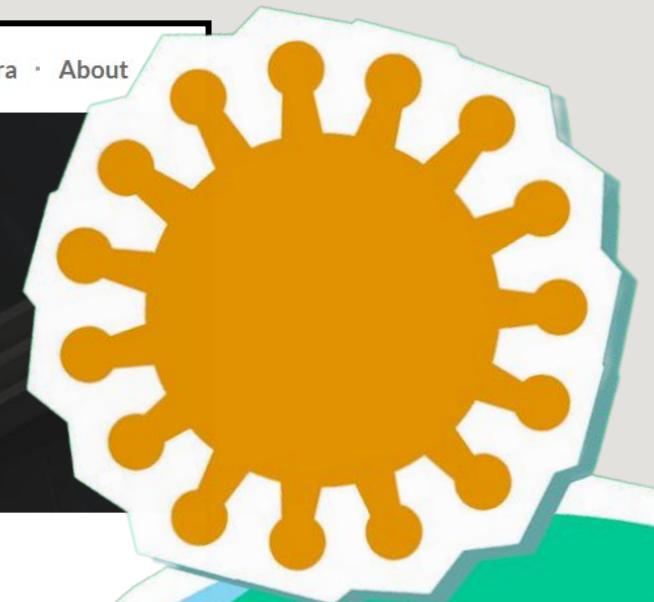
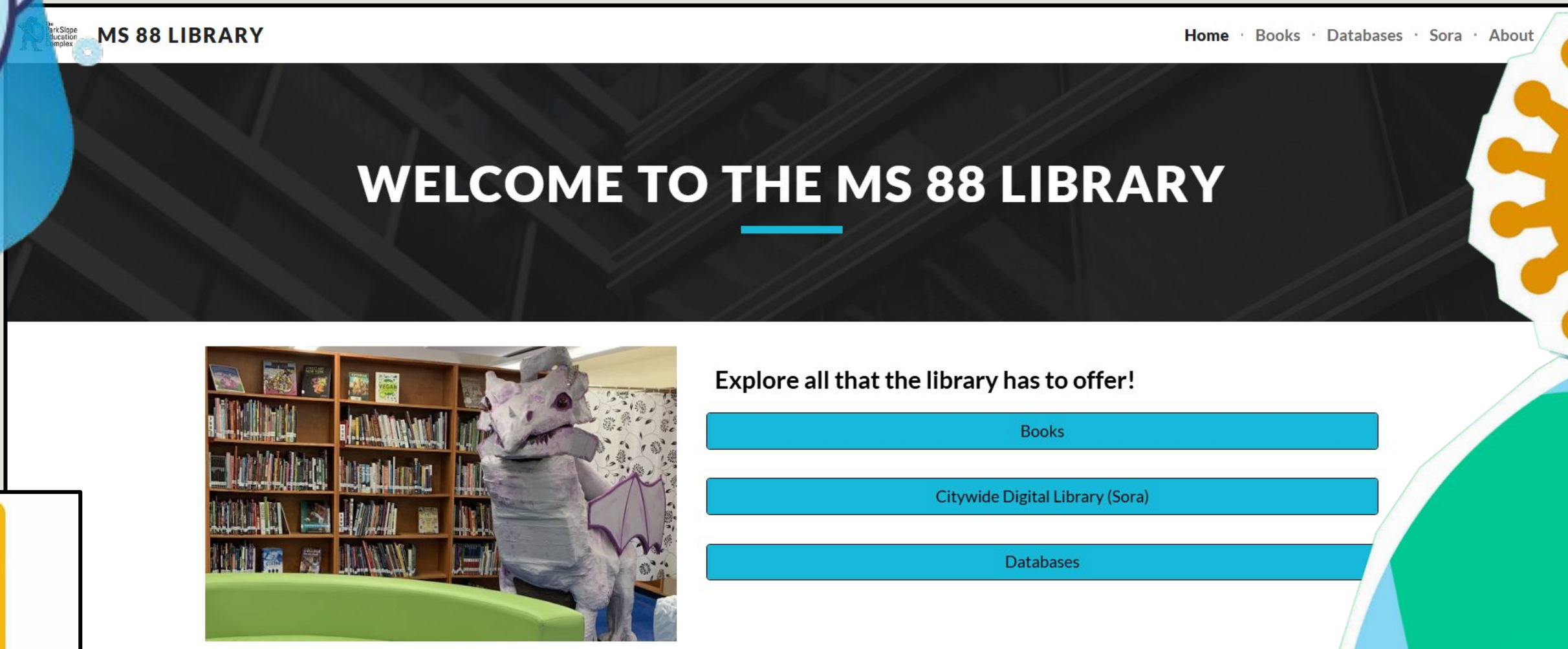
Book Fair

Technology

B4: Digital Spaces



Expanding access and engagement through digital tools: The MS 88 Library provides access through its website, Google Classroom, and Sora to personalize learning, inspire reading, and connect to valuable resources.

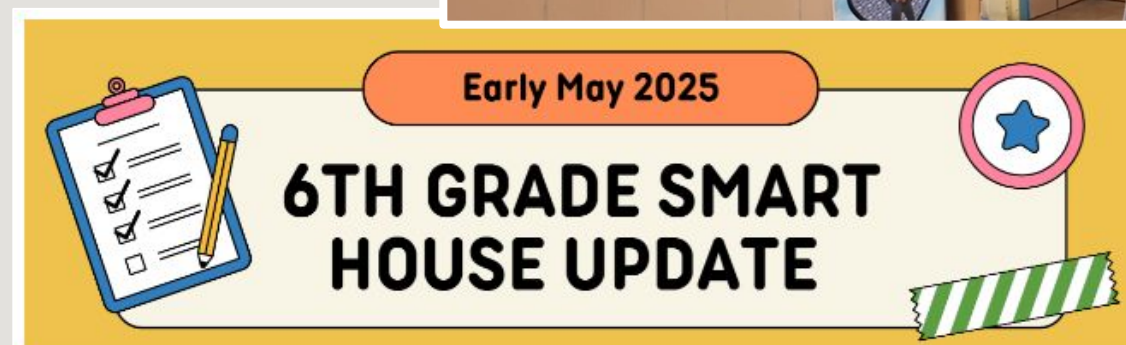


Google Classroom



C1: Professional Relationships

Building connections that support student success: From collaborating with teachers and engaging families to partnering with public libraries, relationships are at the heart of the MS 88 Library's impact.



C4: Professional Organizations

Committed to growth and leadership: Active participation in professional organizations strengthens my practice, supports advocacy, and connects me to a broader community of librarians.





FUTURE

Reflection

MS 88's Change Makers

