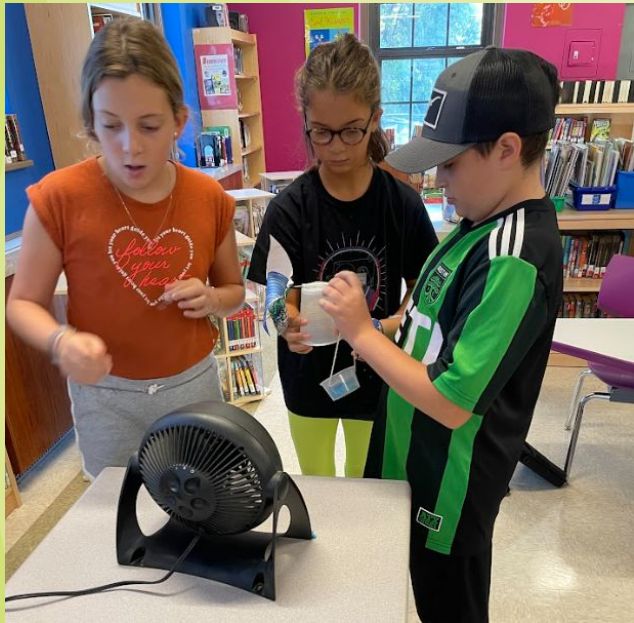


Park Early Childhood Center & Roosevelt School

Lindsay Valentine





Why Sustainability?

- ★ Inspired by increasing “Sustainability” dialogue in professional journals.
- ★ Reduce the environmental impact of the community resources (laminator, color printer, copier) in the library, save money in the library budget, and improve the overall learning environment for students.
- ★ Sustainability education also empowers students to become responsible citizens and future leaders who can address global challenges.



Ossining UFSD Demographics



Park Early Childhood Center

- 🌱 **248** PreK students in 13 classes & **367** Kindergarten students in 20 classes
- 🌱 **64%** Hispanic/Latino
- 🌱 **50%** Economically disadvantaged
- 🌱 **29%** English Language Learners
- 🌱 **13%** Students with disabilities



Roosevelt School

- 🌱 **318** 5th grade students in 19 classes
- 🌱 **68%** Hispanic/Latino
- 🌱 **59%** Economically disadvantaged
- 🌱 **22%** English Language Learners
- 🌱 **15%** Students with disabilities



SLP Rubric

Teaching for Learning | Build the Learning Environment | Empower Learning Through Leadership

<u>Below Basic</u>	<u>Basic</u>	<u>Proficient</u>	<u>Distinguished</u>
<ul style="list-style-type: none"> Equitable Access 	<ul style="list-style-type: none"> Collaborative Planning and Teaching Assessment for Learning Inquiry Learning Digital Citizenship and Social Responsibility Social Learning Staffing Facility Resource Sharing Administrative Support Program Policies and Planning Evaluations and Evidence-Based Practice Program Advocacy 	<ul style="list-style-type: none"> Instructional Design Multiple Literacies Intellectual Freedom Teaching Diverse Learners Student Agency Professional Development Budget Resources and Materials Instructional Technology Climate Conducive to Learning Instructional Leadership Communication 	<ul style="list-style-type: none"> Reading Reporting

*Highlighted text represents targeted area for 2024-2025 goals

Action Plan: Goal Sheet

Domain 1: Teach for Learning

Essential Element: *Multiple Literacies*

Goal #1	<i>To enhance students' multiple literacies, I will integrate STEM activities focused on critical thinking, visual literacy, and information fluency into one lesson per month inspired by heritage celebrations. Success will be measured by student projects and feedback on their ability to evaluate and synthesize diverse sources of information.</i>
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Essential Element: *Digital Citizenship and Social Responsibility*

Goal #2	<i>To promote responsible digital behavior, I will implement a 5th-grade digital citizenship program focused on safe, ethical online practices. Success will be measured through pre- and post-assessments, aiming for an increase in correct responses on key topics.</i>
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Domain 2: Build the Learning Environment

Essential Element: *Resources and Materials*

Goal #3	<i>To promote sustainability, I will incorporate eco-friendly products, recycled materials, and environmental resources into library lessons. Success will be measured by sourcing 20% of materials sustainably and student engagement in sustainability projects.</i>
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Domain 3: Empower Learning Through Leadership

Essential Element: *Program Advocacy*

Goal #4	<i>I will collaborate with school leadership to advocate for hiring new librarians at Claremont and Brookside Schools who value sustainability in libraries. I will present a proposal showcasing the impact of current sustainable library initiatives, highlighting the need for additional educators to value sustainability. Success will be measured by the hiring of at least two new educators and feedback from administrators on the proposal's effectiveness.</i>
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Inclusive & Sustainable Programming

Culturally responsive STEM challenges highlights:



Hispanic Heritage Month:

Students explored the cultural significance of La Tomatina, the world's largest annual food fight held in Spain. To extend their learning through hands-on engineering application, students designed to built functional catapults capable of launching tomatoes.



Native American Heritage Month:

Students examined the 2016 Dakota Access Pipeline protests to better understand the social, environmental, and cultural issues involved. Students then engineered a model pipeline designed to transport water from a holding tank to a cup, applying problem-solving and design skills.

Impact:



- Boosted student engagement and cultural awareness
- Promoted critical thinking and collaboration
- Real world connections

Building-Wide Digital Citizenship

Actions Taken:

- Bilingual announcements
- Community Circle prompts
- Virtual assembly from District Attorney + virtual family evening event

Date	Blurb	Spanish Blurb	Link to Video
March 3	<p>Cyberbullying is a type of bullying that happens online or through text messages or emails. There are things you can do to protect yourself:</p> <ul style="list-style-type: none"> • Always think about what you post. Being kind to others online will help to keep you safe. Do not share anything that could hurt or embarrass anyone. • Keep your password a secret from other kids, but let your parents or a trusted adult have your passwords. • Think about who sees what you post online. Privacy settings let you control who sees what. • Keep your parents in the loop. Tell them what you're doing online and who you're doing it with. Let them friend or follow you. Listen to what they have to say about what is and isn't okay to do. They care about you and want you to be safe. • Talk to an adult you trust about any messages you get or things you see online that make you sad or scared. If it is cyberbullying, report it. 	<p>El ciberacoso es un tipo de acoso que ocurre en línea o a través de mensajes de texto o correos electrónicos. Hay cosas que puede hacer para protegerse:</p> <ul style="list-style-type: none"> • Piensa siempre en lo que publicas. Ser amable con los demás en línea te ayudará a mantenerte a salvo. No compartas nada que pueda lastimar o avergonzar a alguien. • Mantén tu contraseña en secreto para otros niños, pero deja que tus padres o un adulto de confianza tengan tus contraseñas. • Piensa en quién ve lo que publicas en línea. La configuración de privacidad te permite controlar quién ve qué. • Mantén a tus padres informados. Dígales lo que está haciendo en línea y con quién lo está haciendo. Deja que sean amigos o te sigan. • Escuche lo que tienen que decir sobre lo que está bien y lo que no está bien hacer. Se preocupan por ti y quieren que estés a salvo. • Habla con un adulto de confianza sobre cualquier mensaje que recibas o cosas que veas en línea que te entristezcan o te asusten. Si es ciberacoso, repórtalo. 	<ul style="list-style-type: none"> • What's Cyberbullyi... • ¿Qué es el ciberbull...
March 10	<p>Private information is information about you that can be used to identify you because it's unique to you (e.g., your full name or your address). Private information should never be shared!</p> <p>Personal information is information about you that cannot be used to identify you because it is also true for many other people (e.g., your hair color or the city you live in).</p>	<p>La información privada es información sobre usted que se puede usar para identificarlo porque es única para usted (por ejemplo, su nombre completo o su dirección). La información privada nunca debe ser compartida!</p> <p>La información personal es información sobre usted que no se puede usar para identificarlo porque también es válida para muchas otras personas (por ejemplo, el color de su cabello o la</p>	<ul style="list-style-type: none"> • Private and Persona... • Información privad...

DIGITAL CITIZENSHIP COMMUNITY CIRCLES


MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
DIGITAL CITIZENSHIP	PRIVACY AND BOUNDARIES	SOCIAL MEDIA FOR KIDS	RESPECTING OTHERS	EVALUATING MEDIA

Impact:

- Shifted responsibility from being a library initiative to school-wide program
- Created stronger building-wide ownership and integration
- Included families in the learning for at-home support

Resources and Materials





Quote - Saved Cart

Created By **LINDSAY VALENTINE**

Prices are subject to change

Cart Name Your Shopping Cart

Cart 1048319660

Pricing Program: OMNIA

Last Modified on 04/07/2025

STATUS: Saved Cart

Ship To

ROOSEVELT SCHOOL
190 CROTON AVE
OSSINING, New York 10562-4504
United States

Attention : Lindsay Valentine
lvalentine@ossiningufsd.org
914-7625850

Ships When Ready

Payment







By Invoice

Purchase Order # :
2610500160000

Order Summary

Subtotal	\$985.27
+ Estimated Tax	\$0.00
+ Shipping	\$11.95
Total:	\$997.22

38 Items

Product	Quantity	Unit Price	Total Price
 Post-it Self-Stick Unruled Recycled Easel Pads, 25 x 30 Inches, White, 30 Sheets, Pack of 6 Item #: 1464402	1	\$142.99 \$226.69	\$142.99
 Staedtler No 2 Yellow Pencils, Pack of 144 Item #: 1568980	2	\$49.33 \$75.89	\$98.66
 Faber-Castell Triangular Colored EcoPencils, Assorted Colors, Set of 240 Item #: 1438847	1	\$53.03 \$81.59	\$53.03
 Genuine Joe Eco-Friendly Paper Cups, 12 oz, White, Pack of 1000 Item #: 1564812	1	\$246.08 \$378.59	\$246.08
 Sip N'Joy Paper Straws, White, Unwrapped, 7-3/4 in, Pack of 400 Item #: 2013726	6	\$14.29 \$21.99	\$85.74
 Scotch 812 Magic Greener Tape, 0,75 x 900 Inches, Matte, Pack of 10 Item #: 1390565	3	\$22.51 \$43.49	\$67.53

Impact:



- Used forgotten inventory before buying
- Cost savings
- Taught students about mindful consumption
- Student-led accountability and environmental awareness

Advocating for Certified Librarians

Challenges:



- Delayed retirements
- Leadership changes

Outcome:



- No new positions secured, but new library supervisor is supportive

Reflection:



- Still a work in progress, but the advocacy laid groundwork





Grows

- Are STEM challenges sustainable?
- Expand access to resources, expertise, and support through partnerships with local organizations and professionals.
- Showcase student learning to staff, families, and upper administration to build awareness and buy-in.
- Advocate for Certified LMSs in every elementary school in order to ensure equitable access to high-quality, standards-based library and STEM instruction.

Glows

- Purchase of eco-friendly supplies and creative reuse of supplies
- Sustainability lessons led to classroom discussions (and bulletin boards)
- Students actively participated in reducing waste and adopting environmentally conscious habits.
- Reduced paper usage
- Acquired seed packets to begin developing a garden at Park School, promoting hands-on environmental learning.



LINDSAY VALENTINE

lvalentine@ossiningufsd.org

Questions???

