

HIGH SCHOOL FOR
HEALTH PROFESSIONS
AND HUMAN SERVICES

**SUSTAINABLE
LIBRARY
REPORT 2025**

OUR SCHOOL

2

Student Population

1667 Students

71% Female, 29% Male

87% Economically Disadvantaged

4% English Language Learners

14% Students With Disabilities

Location

15th btw 1st and 2nd

Old Stuyvesant Building

Specialized Programs

3 Year Programs

Medical Assisting

Science Research



OUR LIBRARY

3

COLLECTION:

12,000+ Physical Books
Ebooks & Digital Resources

CIRCULATION:

2022-2023: 1910
2023-2024: 2391
2024-2025 So Far (May 5 2025): 2,615

USE:

Open Access (Unless Booked for Visits or Testing)
70 Student Capacity, 34 in Enclosed Media Lab



WHAT DID THE SUSTAINABLE LIBRARIES INITIATIVE LOOK LIKE HERE?

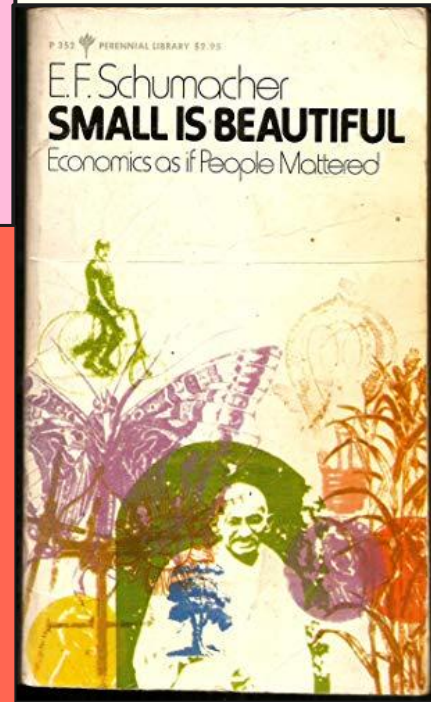
Self Examination

- Articulation of Values in Mission Statement, Values, and Goals

Incorporating Sustainability

- Programming
- Collections

Collaboration



MISSION

The High School for Health Professions (HPHS) Library is a welcoming, inclusive, and supportive space dedicated to empowering our school community as lifelong learners, global citizens, and agents of positive change. Our mission is to nurture a culture of intellectual curiosity, critical thinking, and a love for literature through equitable access to diverse resources, collaborative programming, and innovative practices.

VALUES

Student Voice and Collaboration: We value and incorporate student perspectives to continuously develop and refine our library services and practices.

Equity and Inclusion: We actively address systemic barriers, biases, and inequalities to ensure that every member of our community can access and benefit from our resources and services.

Diversity and Representation: Our collection reflects and celebrates the rich diversity of our community, offering a wide range of perspectives and formats to inspire and support growth.

Intellectual Freedom and Privacy: We respect our users' intellectual freedom and uphold their right to explore information privately and without judgment.

Sustainability: We commit to environmentally sound, economically feasible, and socially equitable practices in our programming and operations.

GOALS

Equitable Access: Provide consistent, reliable access to a robust collection of print materials, digital databases, and online resources, ensuring minimal disruptions and maximum utility for all users.

Integrated Learning: Collaborate with teachers to embed information literacy and research skills into the curriculum, supporting students in becoming self-directed learners and critical thinkers.

Empowerment and Growth: Equip students and staff with the tools, strategies, and knowledge to explore, learn, and thrive in an ever-changing world.

Community Engagement: Foster a literary and intellectual culture through programming that promotes reading for pleasure, academic inquiry, and civic responsibility.

Sustainable Practices: Design programs and use resources in ways that are environmentally responsible and aligned with the principles of sustainability.



Programming

Civics Week

Book Lists and Displays created for our school wide round table Civics Week discussions

Books are chosen and included with the intention of raising awareness of contemporary issues and inspiring active civic engagement.

Students, staff, and members of our greater school community join an open forum in the school library
Dialog around issues facing our school.

BOOK LIST

FIND THESE BOOKS AND MANY MORE IN OUR SCHOOL LIBRARY

MENTAL HEALTH AWARENESS

TEEN MENTAL HEALTH IN AN ONLINE WORLD: SUPPORTING YOUNG PEOPLE AROUND THEIR USE OF SOCIAL MEDIA, APPS, GAMING, TEXTING AND THE REST

VICTORIA BERTON AND JAMES WOODLARD, THIS ZIBET

IDENTITY CALL ME CRAZY: JOE VIGORE START THE CONVERSATION ABOUT MENTAL HEALTH

EDITED BY KELLY JENSEN, \$16.95

WHY WE SLEEP: UNLOCKING THE POWER OF SLEEP AND DREAMS

MATTHEW WALKER, PhD \$12.95

TAKING CHARGE OF ANGER: SIX STEPS TO ASCERTAIN YOURSELF WITHOUT LOOSING CONTROL

W. RABIER MARY, \$12.47

NOTES ON A NEUROLOGICAL PLANET

MATT HAAG, \$16.99

SO SAD TODAY: PERSONAL ESSAYS

MELISSA BRODER, \$14.95

STRESS: NOT AN OVERWHELMING FEELING

MARGARET D. HYDE, \$12.95

STOLEN FOCUS: WHY YOU CAN'T PAY ATTENTION--AND HOW TO THINK DEEPLY AGAIN

JENNIFER HARRIS, \$12.95

TURTLES ALL THE WAY DOWN

JOHN GREEN, \$12.95

ACCOUNTABLE: THE TRUE STORY OF A RACIST SOCIAL MEDIA ACCOUNT AND THE TEENAGERS WHOSE LIVES IT CHANGED

DASHAWA SLATER, \$17.95

YOU DON'T HAVE TO BE EVERYTHING: POEMS FOR GIRLS BECOMING THEMSELVES

EDITED BY DIANA MATHNEY, ILLUSTRATIONS BY CHRISTINA DONALDSON, KATE MCKINNEY, STEPHANIE SMOLLETON, \$11.95

THE OPPOSITE OF FALLING APART

MICAH GOOD, \$12.95

DAROUS THE GREAT IS NOT ONLY

ADAM KIBIRI, \$12.95

HENRY'S STORY

ALICE GREEN, \$12.95

I AM NOT YOUR PERFECT MEXICAN DAUGHTER

ENKA L. SANCHEZ, \$12.95

ORAL, INTERRUPTED

SUSANNA KAYE, \$12.95

THE PEAKS OF BEING A WALLFLOWER

STEPHEN CHIBUKO, \$12.95

CIVIC WEEK READS



Community Service

10



Library Volunteer Program

- Provide students with meaningful opportunities to engage with their school library, develop responsibility, and contribute to the broader school community.
- Hands-on experience in key areas of library operations

New Volunteer Tasks

-Plant Care

-Recycling

By involving students directly in the daily functions of the library, the program fosters a sense of ownership, builds valuable life and workplace skills, and enhances the library's role as a central, student-driven hub of learning and creativity.



Seed Planting

12

Earth Day Seed Planting

Seeds donated from [Seedsavers.org](https://seedsavers.org)

Activity tied to a lesson on the history and significance of Earth Day

Students planted seeds to be cared for in the library as well as plants to take home



COLLECTIONS

Diversity Audit

Analyzed collection and purchases by author demographic information.

Key Observations

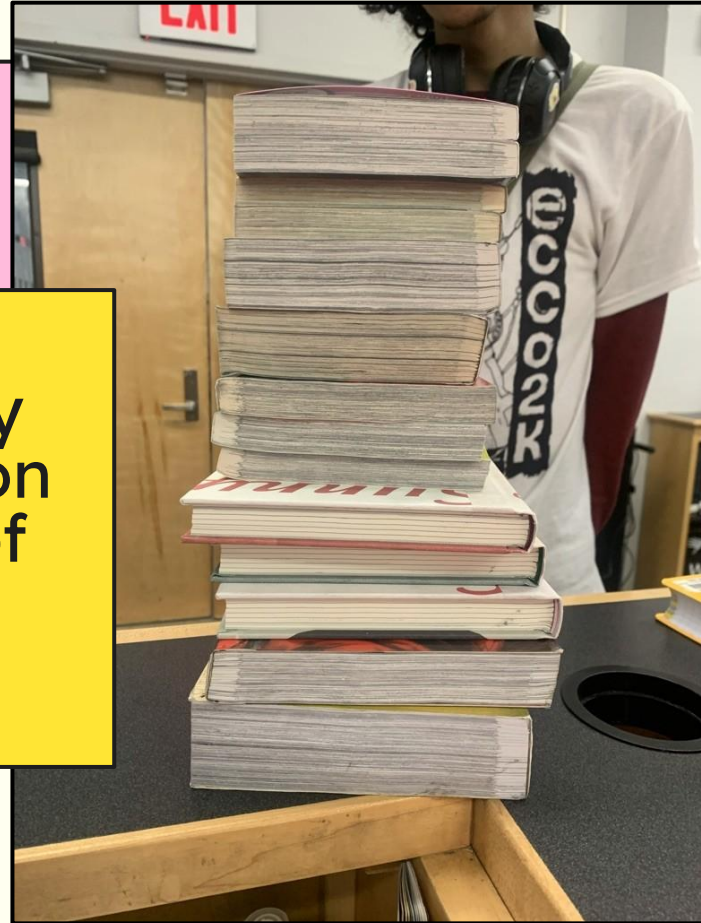
-Race/Ethnicity: The majority of authors are White.

-Sexual Identification: Queer representation is present at 20%.

-Gender: Male authors make up the majority at 60%, while 35% are female.

-Disability: 15% of the works analyzed include themes or characters with disabilities, but there is little evidence of authors with disabilities.

Identify
Collection
Areas of
Need



PURCHASING RATIONALE

14

Titles are purchased:

In consideration of school community input and informed by professional literature

Ex. Student requests, Class book lists, Prize winners, Book Tok books

To support underrepresented areas in our collection

To support, expand, and supplement curriculum



Promotion

Making the most of our collection

Book Clubs

Displays

Student Recommendations

Class Assignments

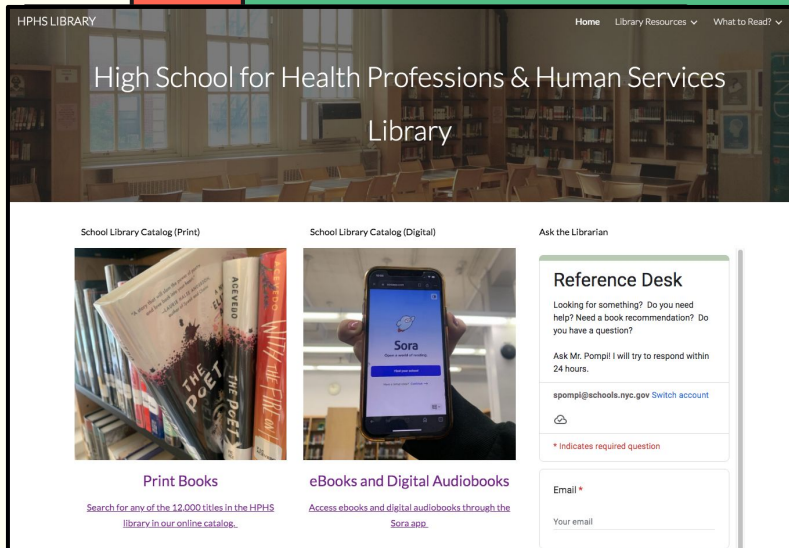
Themed Lists





Accessibility

Remote Access



Made Website ADA Compliant

Ensure links have discernible text
Ensure elements have alternate text
Ensure the contrast between foreground and background colors meets WCAG 2 AA minimum contrast ratio thresholds.

COLLABORATIONS

18

SHARING

WITHIN OUR SCHOOL COMMUNITY

Library Advisory Committee
Staff PD
Parent Newsletter
School Newspaper

NYPL

Book Club Support
Summer Bridge
Freshmen Orientation
In School Programs

Library Services

THE LIBRARY CAN SUPPORT YOU WITH:

RESOURCE GATHERING

Curate relevant books, databases, and websites to complement instruction

CONNECT TO PUBLIC LIBRARY

Connect with New York Public Library for library card sign ups, book set, borrowing, library trips, and author visits

9TH GRADE ORIENTATIONS

Introduce library resources and procedures

EBOOK ACCESS

Set up SORA and introduce search strategies so students can find books they're excited to read

INTRODUCTION TO RESEARCH

Visit the library to:
-Create research questions and search queries
-Access and search databases
-Evaluate sources
-Use multiple and differing sources

INFORMATION LITERACY SKILLS

Visit the library to:
-Evaluate information
-Identify Credible sources
-Learn when to cite and why?

LIBRARY RESOURCES

Ebooks: SORA

The City Wide Digital Collection on SORA is a collection of ebooks, audiobooks, comics, and magazines available for all NYCPS students and teachers.

Use setup code 'NYCSCHOOLS' and enter your DOE email.

Databases:

NovelNY. NYS Library's digital resources. (novelnewyork.org)
Accessible anywhere in NYS, no log in needed. Filter for relevant High School level material.

Provides access to:

Encyclopedia Britannica (English and Spanish Language)
General and subject databases (GALE)
NYTimes archives

New York Public Library's Databases (nypl.org/research/collections/articles-databases)

Access with NYPL card, sign up for a digital one easily
811 databases

JStor, Ebsco, ABC Clio, ProQuest

Specialized subjects including arts, sciences, and primary document repositories (historical newspapers, and digital archives).

Regents Exam Prep Center, Petersens Test and Career Prep, Learning Express Library

EXTENSION: 3000
SPOMPI@SCHOOLS.NYC.GOV
LIBRARY WEBSITE:



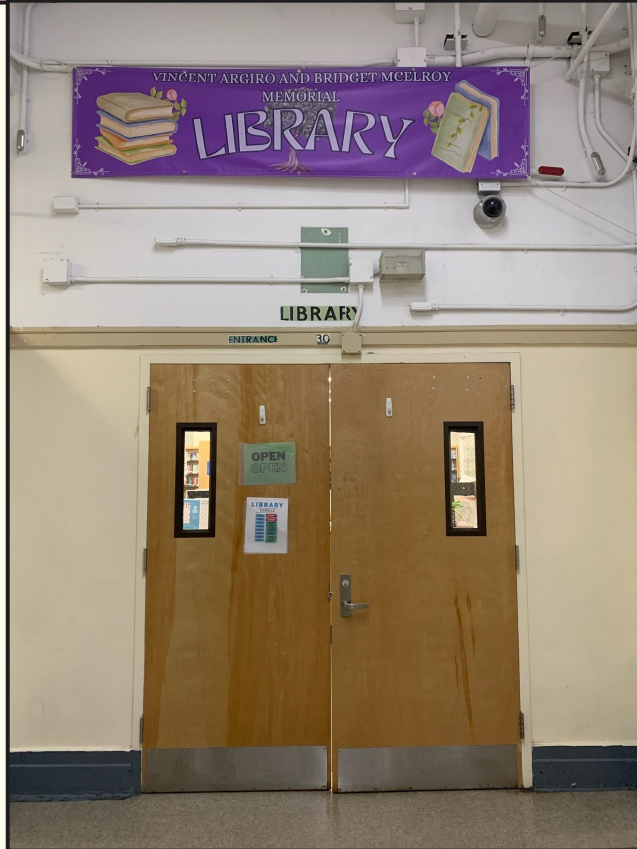
Integrated Library Instruction

- All Freshmen ELA Classes Fall visits
- AP Seminar, Research Skills,
- AP Lit, Research, Databases
- Podcasting Elective, Information Literacy
- Documented library instruction and alignment to curriculum by grade level



Future Goals

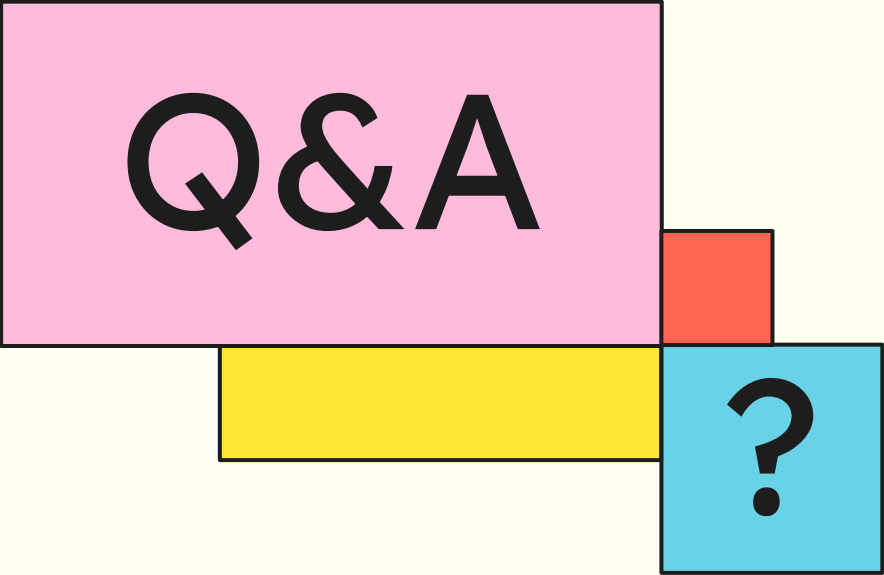
20



Build the Library Advisory Committee

Schoolwide Sustainability Opportunities

Continue to Introduce Curriculum Supports



Q&A

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